

Student Details

QUALIFICATION TO BE ENROLLED IN												
Qualification 1- Cod	de		Title	itle					□Р	□FFS		
Qualification 2- Cod	le			Title	•					□L	□Р	□FFS
Please write the name have a USI and want ' identity document yo	Yorke In	s to apply for a U	SI on you									
Given Names:					Family Na	me:						
(Legal Names)					(Legal Na	mes)						
Gender (tick 1 only)		☐ Male	∏Fen	nale	Indetermi /Uns	nate/Ir specifie		DOB				
Contact Details Home:			Work:					Mobile				
Email:			Email Adoptional		ternative)							
RESIDENTIAL ADI	DRESS											
D 1111 /D			Flat/Un Numbe					Street Numl	per			
Building/Property Name							_	Street Name	2			
Suburb/locality/ town			State/T	erritory				Postcode:				
POSTAL ADDRESS	S (If dif	ferent from res	sidential	address	5)							
Building/Property Name			Flat/Un Numbe					Street Name				
Suburb/locality/ town			State/T	te/Territory Postcode:								
LANGUAGE AND CULTURAL DIVERSITY												
COUNTRY OF BIRTH Australia Other, please specify:												
Write the name of the Australian/overseas town/city where you were born												
Are you an Australian Citizen or Permanent Resident of Australia?												
Do you speak a language other than English at home?												
☐ No, English only ☐ Yes, Other - please specify:												
If you speak a langu	uage otl	ner than English	at home	Э,								
rate how well you speak English?												
INDIGENOUS STATUS												
Are you of Aboriginal or Torres Strait Islander origin? No Yes, Aboriginal Yes, Torres Strait Islander Yes, Torres Strait Islander												
DISABILITY STATE	US											
Do you consider you term condition for w	Do you consider yourself to have a disability, impairment, or long-term condition for which you may require additional support? If yes, tick any applicable boxes (You may indicate more than one area.)											



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Acquired brain impairment	Learning	Physical		Hearing/Deaf			
Medical condition	□Vision	☐Intellectual		Mental Illness			
Acquired brain impairment	☐ Other (Please Specify)						
SECONDARY SCHOOL DETAI	ILS	-1 3/					
Are you still at secondary school	?	□YES □NO					
		☐Did not go to high school	Completed	d year 8 or lower			
What is your highest COMPLETED school	ol level?	☐Completed Year 9 or equiva	alent Completed	d Year 10			
		☐Completed Year 11	Completed	d Year 12			
In which year did you complete th	nat school level?	Location of last Secondary					
		school?					
CONCESSION CARD TYPE							
	ng current concession cards?	Vac places enecify helow [No (If No. go to n	ext section)			
□Commonwealth Health Care	<u> </u>		erans Gold Card	□ Attach copy of			
- Commonwealth realth care	odiu Bi erisione		DENELONED	concession card (must			
Australian Controller Core Card	Autorium Generature Centrel	Concession	ROM OCT 2006	include signature panel, name, CRN and			
Signature of controlline	Colfd	т	THE RESIDENCE OF THE PERSON OF	current expiry date)			
texact to Centraline on total of the Assessment Susamment Susamment of Kentils, and Community Schoolses	Summed to Controlled on Section of the fac Department of Family and Community S	John Committee C	/Capen				
VICTORIAN STUDENT NUMB	BER (VSN)	15000000					
	If Yes -Enter your Victorian Stud	ont Number (VCN)					
	n Education System. I have neve	r attended a school, TAFE or	Leave BOTH the VS don't have or don't	N and the tick box blank if you know your VSN			
other VET training provider in V	ictoria						
Have you attended any Victorian school since 2009 or done any training with a vocational education and training (VET) registered training organisation or an Adult and Community Education provider in Victoria since 2011?							
organisation of an Addit and Community Education provider in victoria since 2011:							
☐No – I have not attended a Victor answer No above.	orian school since 2009 or a TAFE o	r other VET training provider sin	ce the beginning of 20	11. No more questions if you			
	an school since 2009: Most recent V	ictorian school attended:		and/or			
1_	ining at a TAFE or other training org		5 2011	ana/or			
	organisations with which you hav			(List up to 3 training			
organisations)		· · · · · · · · · · · · · · · · · · ·	Violona Sinoc 2011				
1.							
2.							
3							
NATIONAL UNIQUE STUDEN	NT IDENTIFIER (USI)						
	entifier (USI) Refer to www.usi.go						
Enter your ornque ottudent lue	Titilier (OOI) Refer to www.dar.gr	ov.au DDDDDDD					
☐ I do not have a USI and I a	uthorise Yorke Institute to ap	ply for one on my behalf					
		•	us to do so and de	clare that you have read			
If you would like us Yorke Institute to apply for a USI on your behalf, you must authorise us to do so and declare that you have read the privacy information at https://www.usi.gov.au/ documents/privacy-notice-when-rto-applies-their-behalf>. You must also							
provide some additional infor	mation as noted at the end of t	his form so that we can app	ly for a USI on your	behalf.			
		authorise Yorke In	stitute to apply pur	suant to sub-section 9(2)			
of the Student Identifiers Act	2014, for a USI on my behalf.						
	the collection, use and disclos		•				
	information detailed at <https:, procedures and protocols publi</https:, 	_	•				
benails, and Never policies, p	procedures and protocols publis	shed on NCVER'S Website at	www.ncver.edu.au	l			
	idambibba.amaabaa	Doggo provido dotaila fa	o of the forms of i	lontity holow Diagra			
Manuillalaa saaad +- · · · · · · · · · · · · · · · · · ·	We will also need to verify your identity to create your USI. Please provide details for one of the forms of identity below. Please						

ensure that the name written in 'Personal Details' section is exactly the same as written in the document you provide below.



1. Australian Driver Licence
State: Licence Number:
2. Medicare Card
Medicare card number Individual reference number (next to your name on Medicare card):
Card colour: (select which applies)
Green Expiry date/ (format MM/YYYY)
(month/year)
Yellow Blue Expiry date/ (format DD/MM/YYYY) (day/month/year)
3. Australian Birth Certificate
State/Territory
Details vary according to State/Territory (see note above)
4. Australian Passport
Passport number
5. Non-Australian Passport (with Australian Visa)
Passport number Country of issue
rassport number country or issue
6. Immicard
Immicard Number
7. Citizenship Certificate
Stock numberAcquisition date//
(day/month/year)
8. Certificate of Registration by Descent
Acquisition date/
(day/month/year)
PREVIOUS QUALIFICATIONS
Have you SUCCESSFULLY completed any of the following qualifications? YES (If yes, please tick those completed) NO
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level.
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent I – International
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent I – International Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use
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If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent I – International Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use 1. A – Australian 2. E – Australian equivalent
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent I – International Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use 1. A – Australian 2. E – Australian equivalent 3. I – International
If Yes, please enter one of these Prior Education Achievement Recognition Identifiers any applicable qualification level. A – Australian E – Australian equivalent I – International Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use 1. A – Australian 2. E – Australian equivalent 3. I – International □ □ □ Bachelor Degree or Higher Degree □ □ □ Certificate III (or Trade Certificate)



CURRENT EMPLOYER DETAILS				
Employer:				
Work Site Address:				
Date employment commenced:	/	Job Title:		
LABOUR FORCE STATUS				
☐ Full-time Employee		☐ Part-time Emp	loyee	
☐ Self Employed - Not Employing Others			not seeking employment	
☐ Employed - Unpaid Worker in a Family Bus	ness		Seeking Full-time Work	
☐ Unemployed - Seeking Part-time Work		- Onemployed - Seeking I dil-time Work		
CURRENT OR RECENT OCCUPTION				
Of the following classifications, which BEST	describes your	current or recent o	occupation? (Tick ONE box only.)	
· 1 - Managers		· 6 – Sales Wo	kers	
· 2 - Professionals		· 7 – Machinery	Operators and Drivers	
· 3 – Technicians and Trade Workers		· 8 - Labourers		
· 4 – Community and Personal Service Work	ers	· 9 - Other		
• 5 – Clerical and Administrative Workers				
CURRENT OR RECENT INDUSTRY				
Of the following classifications, which BE box only.)	ST describes th	e Industry of you	r current or previous Employer? (Tick ONE	
· A – Agriculture, Forestry and Fishing		· K – Financial	and Insurance Services	
· B - Mining		· L – Rental, Hi	ring and real Estate Services	
· C - Manufacturing		· M – Professional, Scientific and Technical Services		
· D – Electricity, Gas, Water and Waste Ser	vices	ces · N – Administrative and Support Services		
· E - Construction		 O – Public Administration and Safety 		
・ F − Wholesale Trade		· P – Education	and Training	
· G – Retail Trade		· Q – Health Ca	are and Social Assistance	
· H – Accommodation and Feed Services		· R – Arts and r	ecreation Services	
· I – Transport, Postal and Warehousing		· S – Other Ser	vices	
· J – Information Media and telecommunica	tions			
WHY ARE YOU UNDERTAKING THIS STUD	Y?			
☐To get a job		☐To develop my	existing business	
☐To start my own business		☐To try for a diffe	erent career	
☐To get a better job or promotion		☐It was a require	ement of my job	
☐I wanted extra skills for my job		☐To get into ano	ther course of study	
☐For personal interest or self-development		☐Other reasons		

Medical Disclosure

The following questionnaire is to be completed on commencement of your training with Yorke Institute Please disclose whether you suffer from a medical condition to help us create a safer learning environment for you.



Please tick as applicable, your signature below acknowledges best of your ability.	you have unde	erstood and answered the following questions to the
Are you under 18 years of age?	□No	□Yes
Have you been medically diagnosed with Anaphylaxis?	□No	□Yes
If Yes, Do you have your action plan and in date Epi/Ana Pen on your person at all times?	□No	□Yes
Have you been medically diagnosed with Epilepsy?	□No	□Yes Please Specify
Have you been medically diagnosed with Asthma?	□No	□Yes Please Specify
Do you have any other allergies or intolerances?	□No	□Yes Please Specify
Do you have any other type of medical condition?	□No	□Yes Please Specify

Consent and Release Form

Please read this form carefully and, if you agree, sign and hand it back to us before you start. Please talk to us if you have any questions or concerns.

Marketing and promotional material

Like any business, we are involved in marketing and promotional activities to ensure our success. The marketing and promotional activities we engage in are broad and varied and include traditional marketing methods, such as advertising and the preparation and distribution of marketing material, as well as various reverse marketing strategies.

Throughout your program, we will collect and prepare material to market and promote our services and to attract prospective students and potential business allies.

By signing this form:

- You acknowledge that the material which we will collect and prepare to market and promote our services:
 - may include photos of our students (past and present);
 - may include any testimonials given by our students;
 - may include any comments or statements made by our students and posted to our Facebook page;
 - may be reproduced for any promotional purpose; and
 - will, where applicable, be collected and disclosed in accordance with our Privacy Policy.
- You acknowledge that, where necessary, we will take all reasonable steps to protect any material
 which we collect for marketing and promotional purposes from misuse, unauthorised access,
 modification and/or non-permitted disclosure.
- You consent to us:
 - taking your photo and reproducing it for any promotional purpose, including;
 - in any publication or other form of marketing material;
 - at Yorke Institute' website (or as accessible from it); and
 - · at sites such as Facebook.
- Using any testimonial which you may give and reproducing it for any promotional purpose, including;
 - in any publication or other form of marketing material;



- at Yorke Institute's website (or as accessible from it); and
- at sites such as Facebook.
- Using any comment or statement which you may post to our Facebook page for any promotional purpose, including;
 - in any publication or other form of marketing material;
 - at Yorke Insitute's' website (or as accessible from it); and
 - at social media sites other than Facebook.
- You agree to release us from any claim or cause of action which you might otherwise have had in respect of the reproduction of your photo or any testimonial or post.



Privacy Statement: Victorian Government VET Student Enrolment Privacy Notice

The Victorian Government, through the Department of Education and Training (the Department), develops, monitors and funds vocational education and training (VET) in Victoria. The Victorian Government is committed to ensuring that Victorians have access to appropriate and relevant VET services. Any personal information collected by the Department for VET purposes is protected in accordance with the *Privacy and Data Protection Act 2014* (Vic) and the *Health Records Act 2001* (Vic).

Collection of your data

Yorke Institute is required to provide the Department with student and training activity data. This includes personal information collected in the Yorke Institute enrolment form and unique identifiers such as the Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI).

Yorke Institute provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx.

Use of your data

The Department uses student and training data, including personal information, for a range of VET purposes including administration, monitoring and planning.

A student's USI may be used for specific VET purposes including the verification of student data provided by Yorke Institute; the administration and audit of VET providers and programs; education-related policy and research purposes; and to assist in determining eligibility for training subsidies.

Disclosure of your data

As necessary and where lawful, the Department may disclose VET data, including personal information, to its contractors, other government agencies, professional bodies and/or other organisations for VET-related purposes. In particular, this includes disclosure of VET student and training data to the Commonwealth and the National Centre for Vocational Education Research (NCVER).

Legal and Regulatory

The Department's collection and handling of enrolment data and VSNs is authorised under the *Education and Training Reform Act 2006* (Vic). The Department is also authorised to collect and handle USIs in accordance with the *Student Identifiers Act 2014* (Cth) and the *Student Identifiers Regulation 2014* (Cth).

Survey participation

You may be contacted to participate in a survey conducted by NCVER or a Department-endorsed project, audit or review relating to your training. This provides valuable feedback on the delivery of VET programs in Victoria.

Please note you may opt out of the NCVER survey at the time of being contacted.

• Consequences of not providing your information

Failure to provide your personal information may mean that it is not possible for you to enrol in VET and/or to obtain a Victorian Government VET subsidy

Access, correction and complaints

You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached.

For further information, please contact Yorke Institute's Privacy Officer in the first instance by phone 03 9042 0231 or email admin@yorkeinstitute.com.

Further information

For further information about the way the Department collects and handles personal information, including access, correction and complaints, go to http://www.education.vic.gov.au/Pages/privacypolicy.aspx.

For further information about Unique Student Identifiers, including access, correction and complaints, go to http://www.usi.gov.au/Students/Pages/student-privacy.aspx.

*Parental/quardian consent is required for all students under the age of 18.

□ I have read the Unique Student Identifier Privacy Statement and agree to allow Yorke Institute to apply or verify a Unique Student Identifier on my behalf

Student Name:	Student Signature	Date	
Parent/Guardian Name	Parent/Guardian Signature	Date	



Student Acceptance Agreement (To be completed for ALL enrolments)

I understand that:

Yorke Institute is required to provide the Victorian Government, through the Department of Education and Early Childhood Development, with student and training activity data which may include information I provide in this enrolment form. Information is required to be provided in accordance with the Victorian VET Student Statistical Collection Guidelines (which http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx). The Department may use the information provided to it for planning, administration, policy development, program evaluation, resource allocation, reporting and/or research activities. For these and other lawful purposes, the Department may also disclose information to its consultants, advisers, other government agencies, professional bodies and/or other organisations. I have been advised by the training organisation that I may be contacted and requested to participate in a National Centre for Vocational Education Research survey or a Department-endorsed project or audit or review.

The Education and Training Reform Act 2006 requires Yorke Institute to collect and disclose my personal information for a number of purposes including the allocation to me of a Victorian Student Number and updating my personal information on the Victorian Student Register.

For students eligible for VET Fee Help, the following privacy statement also applies:

Yorke Institute is collecting the information in this form for the purpose of assessing my entitlement to Commonwealth assistance under the Higher Education Support Act 2003 and allocation of a Commonwealth Higher Education Student Support Number (CHESSN) to me. Yorke Institute will disclose this information to the Commonwealth Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) for those purposes. DIISRTE will store the information securely in the Higher Education Information Management System. DIISRTE may disclose the information to the Australian Taxation Office. Yorke Institute and DIISRTE will not otherwise disclose the info

rmation	without my consent unless required or authorised by law.
	offormation in relation to how student information may be used or disclosed please contact 03 90420231 min@yorkeinstitute.com
□ I ad	cknowledge and agree to the terms described in this privacy statement:
	gree to allow Yorke Institute to supply information regarding my training progress, attendance records and ults to my employer and/or my employment services provider and/or my secondary school.
	eclare that the information provided to the RTO in application for study is to the best of my knowledge true, rect and complete at the time of my enrolment/application.
apı wit	cknowledge that providing any false information and/or failing to disclose any information relevant to my blication for enrolment and/or failure to complete an application /enrolment from may result in the ndrawal of any offer, particularly as it relates to my eligibility to obtain an offer for government subsidised ning, and/or cancellation of enrolment at the discretion of my Registered Training Organisation
☐ I ur	nderstand that it is my responsibility to provide all relevant and required documentation
□la	gree that the qualification stream and selection of units is appropriate.
	cknowledge the information I have provided in this enrolment documentation may be shared with the ocated placement facility.
	demnify Yorke Institute from any claim or action and for any liability, which may arise or accrue as a result participation in this training.
	nderstand and accept the fees, charges and refunds that may be applied for this enrolment and the cumstances in which they apply.
the	ave read and accept the Statement of Fees provided by Yorke Institute on its website and agree to pay requirement amount to <u>Yorke Institute Admissions Account BSB 013 200 Account No: 4780662</u> (applicable to Domestic students under the Skills First Program
□ I ha	ave read and accept the information provided in the Medical Disclosure to be true
□ I ha	ave read and consent to the information in the Consent and Release Form
□ I ha	ave been provided with a copy of the Student Handbook and the contents have been explained to me.



☐ I have read and accept the process for Withdrawals as outlined in the Student Handbook
I authorise Yorke Institute to obtain any information regarding my enrolment and participation in any training and assessment program provided by any educational institution. This information may include: details of qualifications obtained, Statements of Attainment, Statements of Results and dates on which these were achieved and awarded.
By completing a program with us, you will automatically be added to the Yorke Institute marketing database. If you wish to be removed, you may unsubscribe at any time



Skills First Program 2018 EVIDENCE OF STUDENT ELIGIBILITY & STUDENT DECLARATION

This form is only for the purpose of certifying that eligibility evidence has been sighted &that an applicant has stated their qualifications. It is not intended to constitute the sole process for assessing an individual's eligibility for the Skills First Program

	It is not intended to constitute the sole process for assessing an individual's eligibility for the Skills First Program							
Section A:(To be completed by an authorised delegate of the RTO)								
Evidence of citizenship/residency and age (Coloured C	•							
	I confirm that in relation to							
I have sighted an original, or a certified copy, or an uncertified copy that I have verified through use of a document verification service of one of the following:								
□an Australian Birth Certificate (not Birth Extract)	☐ a current Australian Passport							
□ a current New Zealand Passport	□a naturalisation certificate							
□a current green Medicare Card	Ta Hataranoanon commons							
	ent of Immigration and Border Protection confirming permanent residence							
□ formal documentation issued by the Australian Department of Immigration and Border Protection confirming permanent residence □ a proxy declaration for individuals in exceptional circumstances as per Clauses 2.16-2.20 of the 2018 Guidelines about Determining Student Eligibility and Supporting Evidence								
☐ an Australian citizenship by descent extract								
Section B:To be completed by Student								
Education history								
Q1. The highest qualification I currently hold is:								
	full title of qualification, eg. Certificate III in Aged Care)							
undertake this year? Include training you have enrolled in t	now, how many other government subsidised courses have you enrolled to o undertake at this and other training providers but not yet started.							
0 1 2 3	4+ (circle number)							
Q3. Not including the course/s you are seeking to enrol in training in at the moment?	now, how many other government subsidised courses are you undertaking							
0 1 2 3	4+ (circle number)							
Q4. In your lifetime, how many government subsidised con as the one you are applying for now? Don't answer this of Skills List.								
0 1 2 3	A. (airala numbar)							
	4+ (CICIE HUMDEN							
Student declaration	4+ (circle number)							
1	, in seeking to enrol in							
Student declaration I(Student's full name)								
I(Student's full name)	, in seeking to enrol in							
I(Student's full name)								
(Student's full name) (Include full title of qualifice declare the following to be true and accurate statements:	, in seeking to enrol in ation/s in which you are seeking to enrol)							
(Student's full name) (Include full title of qualificed declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governmentation (circle appropriate response)	, in seeking to enrol in ation/s in which you are seeking to enrol) ment, non-government, independent, Catholic or home school.							
(Student's full name) (Include full title of qualificed declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governmentation (circle appropriate response)	, in seeking to enrol in ation/s in which you are seeking to enrol)							
(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Government (circle appropriate response)	ment, non-government, independent, Catholic or home school.							
(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Governi (circle appropriate response) c. I understand that my enrolment in the above qualificate	ment, non-government, independent, Catholic or home school. rnment's Skills for Education and Employment program. tion/s is being subsidised by the Victorian and Commonwealth							
(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Govern (circle appropriate response) c. I understand that my enrolment in the above qualificate Governments under the Victorian Training Guarantee	ment, non-government, independent, Catholic or home school. rnment's Skills for Education and Employment program. tion/s is being subsidised by the Victorian and Commonwealth I understand that enrolling in the above qualification/s may affect my							
(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Govern (circle appropriate response) c. I understand that my enrolment in the above qualificat Governments under the Victorian Training Guarantee future training options and eligibility or further government	ment, non-government, independent, Catholic or home school. rnment's Skills for Education and Employment program. tion/s is being subsidised by the Victorian and Commonwealth I understand that enrolling in the above qualification/s may affect my t subsidised training under the Skills First Program							
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(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Governic (circle appropriate response) c. I understand that my enrolment in the above qualificat Governments under the Victorian Training Guarantee future training options and eligibility or further government d. I acknowledge and understand that I may be contacted or other questionnaire. Signed Section C: To be completed by an authorised								
(Student's full name) (Include full title of qualific declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governi (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Governi (circle appropriate response) c. I understand that my enrolment in the above qualificate Governments under the Victorian Training Guarantee future training options and eligibility or further government d. I acknowledge and understand that I may be contacted or other questionnaire. Signed Section C: To be completed by an authorised Number of courses student is currently eligible for:								
(Student's full name) (Include full title of qualifice declare the following to be true and accurate statements: a. I AM / AM NOT enrolled in a school, including governing (circle appropriate response) b. I AM / AM NOT enrolled in the Commonwealth Governing (circle appropriate response) c. I understand that my enrolment in the above qualificate Governments under the Victorian Training Guarantee future training options and eligibility or further government d. I acknowledge and understand that I may be contacted or other questionnaire. Signed Section C: To be completed by an authorised Number of courses student is currently eligible for:	ment, non-government, independent, Catholic or home school. Inment's Skills for Education and Employment program. Ition/s is being subsidised by the Victorian and Commonwealth It understand that enrolling in the above qualification/s may affect my It subsidised training under the Skills First Program If by the Department or an agent to participate in a student survey, interview Date Date							
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(Include full title of qualification/s in which the student is seeking to enrol)



Name of RTO delegate	Signature of RTO delegate	
Position	Date	